# THE HONG KONG COLLEGE OF PATHOLOGISTS

# FORENSIC PATHOLOGY TRAINING LOG BOOK

# Name:

# Trainee no:

# Position code:THE HONG KONG COLLEGE OF PATHOLOGISTS

# FORENSIC PATHOLOGY TRAINING LOG BOOK

**CONTENTS**

**Part 1: INTRODUCTION**

**Part 2: AIMS AND OBJECTIVES**

**Part 3: MAJOR MILESTONES**

**Part 4: TRAINING RECORD & EXPERIENCE**

**Appendix 1: ANNUAL RETURN AND SUMMARY OF TRAINING**

**YOUR TRAINING LOG BOOK SHOULD BE KEPT SAFE AND UP TO DATE**

**LOG BOOK FOR TRAINEES IN FORENSIC PATHOLOGY**

**THE HONG KONG COLLEGE OF PATHOLOGISTS**

**Part 1: Introduction**

The purpose of this Training Log Book is to keep a record of your cumulative experience in forensic pathology as you progress through your training program. It is a record of the milestones you achieve as you progress through the training program and also functions as a diary of your training activities.

There are areas for entries by your Educational Supervisor and you will be required to produce a copy of the relevant year for your annual review. It also records your level of competence achieved, as attested by your Educational Supervisor / Trainers and together with their reports, results of formal tests / examinations etc. will constitute your training record folder and personal development indicator.

**How to use this Training Log Book**

1. Complete all details of the milestones, record of training in the training log commencing at the start of your career in forensic pathology.

2. Regard your Training Log Book as a diary of activity. Entries should be made whenever you complete an activity and a careful summary should be made at least every 6 months*.*

1. The Training Log Book should encourage you to assess your own progress and decide if you have had enough experience, or put enough effort, into any one activity or learning objective. Complete the remarks box briefly whenever you make an entry and indicate whether you feelyourequire to returning to this topic or you have reached the required standard. If you return to the topic or activity, make a fresh entry below the original one. The Training Log Book is an extensive documentbecause it summarizes a range of training activities - theoretical knowledge, practical autopsy and laboratory experience, and clinical training. You primarily know how thoroughly these have been undertaken and hence you are responsible for completing the entries accurately.
2. Your Educational Supervisor will review your Training Log Book at regular intervals to ensure that you are keeping the record up-to-date. If you have completed a section of training, or at the six-monthly review, the Educational Supervisor will comment on your progress, particularly in terms of areas of strength or weakness, and indicating areas which might benefit from further study or activity. **Appendix 1** of the Log Book would be used as an annual return and this part should be sent to the Secretary of the Training and Examinations Committee as a continuous assessment of your training. **The entire section should be returned to the Secretary of the Training and Examination Committee before March 31st of each year.**
3. For Part 4, a separate training record should be completed each year with an entry of the frequency and/or duration and date of a particular activity, and this should be counter-signed by your Trainer(s).

**Part 2: Aims and Objectives**

**Aims**

The aims of the College in instituting a Training Log Book are to ensure that all Trainees:

1. Receive adequate training in all aspects of forensic pathology, including the pathological basis of disease, and the appropriate use of auxiliary techniques in providing histology diagnosis and other investigatory tools and tests in investigation, diagnosis and formulation of evidence and opinions.
2. Receive an approved amount of training in major sub-specialties of Forensic Pathology such as clinical forensic medicine and histopathology.
3. Have adequate knowledge of current laboratory techniques and new technologies.
4. Receive adequate training in information technology and data analysis.
5. Receive adequate training in research methods, statistics, ethics etc., and to pursue own research projects which should lead to publication.
6. Receive adequate training in laboratory management including quality assurance, budgetary control and personnel management.
7. Receive adequate training in critical appraisal of medical/technology/healthcare literature, health technology assessment and understanding of cost-effectiveness analysis.
8. Understand the importance of audit and clinical effectiveness and be able to audit their own and their department’s activities.

**Objectives**

The objectives of the training record are to ensure that the Trainees have adequately covered all the general and specialist areas of forensic pathology in their preparation for obtaining the Fellowship of the Hong Kong College of Pathologists.

1. The Trainee will have a personal record of his/her study of forensic pathology in health and disease.
2. The Trainee will have a record of clinical experience gained in hospital practice or other clinico-pathological meetings.
3. The Trainee and training committee will be able to identify deficiencies in his/her training and arrange for these to be met as appropriate.
4. The training record will serve as part of the assessment processes during and on completion of the training program. The training record, however, is not a component or part of any of the College's examinations.

**NAME**:

Trainee No.:

**Part 3: Major Milestones:**

A. Basic Medical Qualification and Year attained:

1. Other Professional Medical Qualification (if applicable):

­ Date of attainment:

1. Registration as College Trainee :

Date: College Trainee No:

Educational Supervisor’s Name :

Signature: Date:

Change in Educational Supervisor (if any):

|  |  |  |
| --- | --- | --- |
| Name of Educational Supervisor | Signature and Date | Effective Date |
|  |  |  |
|  |  |  |
|  |  |  |

**6 Month Assessment by Educational Supervisor** **Comments**

Educational Supervisor’s Name

Signature

Date

**1st Year Annual Assessment by Educational Supervisor** **Comments**

Educational Supervisor’s Name

Signature

Date

**18 Month Assessment by Educational Supervisor** **Comments**

Supervisor’s Name

Signature

Date

**2nd Year Annual Assessment   
by Educational Supervisor** **Comments**

Supervisor’s Name

Signature

Date

**30 Month Assessment by Educational Supervisor** **Comments**

Supervisor’s Name

Signature

Date

**3rd Year Annual Assessment**

**by Educational Supervisor Comments**

Supervisor’s Name

Signature

Date

**42 Month Assessment by Educational Supervisor Comments**

Educational Supervisor’s Name

Signature

Date

**4th Year Annual Assessment**

**by Educational Supervisor Comments**

Educational Supervisor’s Name

Signature

Date

**54 Month Assessment by Educational Supervisor Comments**

Educational Supervisor’s Name

Signature

Date

**5th Year Annual Assessment**

**by Educational Supervisor Comments**

Educational Supervisor’s Name

Signature

Date

**66 Month Assessment by Educational Supervisor Comments**

Educational Supervisor’s Name

Signature

Date

**6th Year Annual Assessment**

**by Educational Supervisor Comments**

Educational Supervisor’s Name

Signature

Date

**Registration for HKCPath Membership Examination**

Registration date

**Results of HKCPath Membership Examination** Date passed

**Registration for HKCPath Fellowship Assessment**

Registration date

HKCPath Fellowship Assessment Date passed

**Comments:**

**Evidence of completion of:**

**A. Membership HKCPath** Date of attainment:

**B. Fellowship HKCPath** Date of attainment:

**C. Fellowship FHKAM(Pathology)** Date of attainment:

Part 4: Training Record & Experience:

Please note that this is not a syllabus and is not exhaustive.

The Trainee will have a personal record of all scenes of incidents / crime he has attended.

The Trainee will have a personal record of all autopsies he has performed / participated. A wide range of autopsies must have been logged before attempting Fellowship Assessment. A minimum of 400 autopsies, including active involvement in 20 suspicious deaths, is expected for the whole of the 6-year training period.

The Trainee will have a personal record of all clinical cases he has examined / participated. A minimum of 30 cases is expected for the whole of the 6-year training period.

The Trainee will have a personal record of all Courts of Law he has attended. Experience of giving evidence in court is expected of a trainee before attempting Fellowship Assessment.

The Trainee will have a personal record of all lectures / demonstrations / seminars / workshops he has delivered / attended.

The Educational Supervisors, Examiners and members of the Training and Examinations Committee will be able to identify deficiencies in his training and arrange for these to be met.

The training record will serve as part of the assessment of the training received.

**Record:**

The Trainee should indicate by signature next to the activities that the specified activity has been undertaken. This table does not require a formal assessment of the competence in the activity. The Trainee should use the Workplace-based Assessment (WBA) Forms in Appendix 2 to document the details of the activity whenever appropriate.:-

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Duration & Date | Trainee’s Remarks | Trainer’s Remarks & Signature |
| 1 | Principles of medico-legal enquiry |  |  |  |
|  |  |  |  |  |
| 2 | Knowledge of relevant law and practice |  |  |  |
| 2.1 | The legal systems |  |  |  |
| 2.2 | The Coroner system |  |  |  |
| 2.3 | Ethics of medical practice |  |  |  |
| 2.4 | Consent |  |  |  |
| 2.5 | Medical negligence |  |  |  |
| 2.6 | Transplantation of Organs & Tissues |  |  |  |
| 2.7 | Compensation: industrial |  |  |  |
| 2.8 | Compensation: disease |  |  |  |
|  |  |  |  |  |
| 3 | Attend scene of incident / crime |  |  |  |
| 3.1 | Locard’s Principle |  |  |  |
| 3.2 | Preservation of evidence |  |  |  |
| 3.3 | Reconstruction of event / crime |  |  |  |
| 3.4 | Methods to establish the post-mortem interval |  |  |  |
|  |  |  |  |  |
| 4 | Forensic autopsy |  |  |  |
| 4.1 | Routine autopsy techniques |  |  |  |
| 4.2 | Specialized autopsy techniques |  |  |  |
| 4.3 | Collection of Post-mortem specimens |  |  |  |
| 4.4 | Microscopic techniques relevant to forensic cases |  |  |  |
| 4.5 | Interpretation of laboratory results |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 5 | Exhumation |  |  |  |
| 6 | Identification of human remains |  |  |  |
| 7 | Major incidents involving multiple deaths |  |  |  |
| 8 | Forensic odontology |  |  |  |
| 9 | Photography in medico-legal investigations |  |  |  |
| 10 | Radiology in medico-legal investigations |  |  |  |
| 11 | Abortion |  |  |  |
| 12 | Infanticide / stillbirth |  |  |  |
| 13 | Sudden death in Infancy / Suspicious infant death |  |  |  |
| 14 | Complications of pregnancy and child birth |  |  |  |
|  |  |  |  |  |
| 15 | Pathology of trauma |  |  |  |
| 15.1 | Head injuries |  |  |  |
| 15.2 | Spinal injuries |  |  |  |
| 15.3 | Chest and abdominal injuries |  |  |  |
| 15.4 | Complications of injuries |  |  |  |
| 15.5 | Transportation injuries |  |  |  |
| 15.5.1 | Motor vehicles |  |  |  |
| 15.5.2 | Aviation |  |  |  |
| 15.5.3 | Train |  |  |  |
| 15.5.4 | Vessel |  |  |  |
| 15.6 | Injuries by blunt objects |  |  |  |
| 15.7 | Injuries by sharp objects |  |  |  |
|  |  |  |  |  |
| 16 | Firearm injuries |  |  |  |
| 17 | Asphyxia |  |  |  |
| 18 | Drowning |  |  |  |
| 19 | Injury and Deaths from Physical Agents |  |  |  |
| 19.1 | Burn |  |  |  |
| 19.2 | Hyperthermia |  |  |  |
| 19.3 | Hypothermia |  |  |  |
| 19.4 | Electricity |  |  |  |
| 19.5 | Animal bites |  |  |  |
|  |  |  |  |  |
| 20 | Poisoning and overdose |  |  |  |
| 21 | Drug and substance abuse |  |  |  |
| 22 | Alcohol intoxication and alcoholism |  |  |  |
| 23 | Adverse effects of therapeutic agents |  |  |  |
| 24 | Complications of procedures and anaesthesia |  |  |  |
| 25 | Practical considerations in clinical examinations |  |  |  |
| 25.1 | Wounding |  |  |  |
| 25.2 | Sexual offences |  |  |  |
| 25.3 | Child abuse and neglect |  |  |  |
| 25.4 | Self-inflicted injuries and fabrication |  |  |  |
|  |  |  |  |  |
| 26 | Laboratory Management |  |  |  |
| 27 | Occupational Safety and Health and Infection Control in the mortuary |  |  |  |
| 28 | Preparation and presentation of reports and statements |  |  |  |
| 29 | Communication with public, law enforcement officers, lawyers, Court and other medical fraternities |  |  |  |
| 30 | Performance in Courts of Law |  |  |  |
| 31 | Conferences and seminars |  |  |  |
| 32 | Visits to other forensic institutions |  |  |  |
| 33 | Teaching and demonstrations |  |  |  |

**Genetics and Genomics Training**

Mandatory for trainees in Forensic Pathology registered on or after 18 October 2012. A cumulative total of not less than 3 months of training in a laboratory recognized by the College for training in molecular pathology will be a required part of the six years' training.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Training Centre, Duration & Date | Molecular Tests | Trainee’s Remarks | Trainer’s Remarks & Signature |
| Forensic DNA investigation |  |  |  |  |
| Genetics and genomics approach for genetic disorders |  |  |  |  |
| Genetics and genomics for infectious diseases |  |  |  |  |
| Application of genetics and genomics in Anatomical Pathology |  |  |  |  |
| Others |  |  |  |  |

**Presentation at meetings**

Mandatory for trainees in all disciplines registered on or after 16 October 2008. Either on-stage or poster presentation, and at least one must be at the Trainee Presentation Sessions or conferences organized by the College.

Title of presentation 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Meeting name, venue and dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor and coauthors names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of presentation 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Meeting name, venue and dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor and coauthors names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Appendix 1**

**TRAINEE ANNUAL RETURN AND ASSESSMENT BY EDUCATIONAL SUPERVISOR (Year \_\_of 6)**

Please ask your Educational Supervisor to complete the annual return at the end of each year of training. It is your responsibility to file in the return to the Secretary of the Training and Examination Committee. You should keep a duplicate of the return in your Log Book for reference.

Trainee’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Trainee number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is a report on the period from \_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_ (please specify long leave, if any, that is more than 90 continuous calendar days: \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_)

The trainee has now finished \_\_\_\_\_ years of basic training / \_\_\_\_\_ years of higher training.

Training Locations, including electives details:

(1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professional qualifications (e.g. FRCPath, Ph D):

(1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the training programme was terminated before year end, please specify the date of termination and state the reason.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Trainee’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Performance of trainee during the report period:

(Please give assessment with a scale of 1-5: 1-poor, 2-below average, 3-average, 4-above average, 5-good)

a. competence commensurate with training received ( )

b. participation in education activities ( )

c. keeping up with literature ( )

d. participation in research activities ( )

e. proficiency in laboratory management ( )

f. proficiency in laboratory safety measures ( )

g. attitudes, ethics and professionalism ( )

Aspects that need improvement (performance not commensurate with the duration of training received)

a. practical clinical skills (please specify)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. theoretical knowledge (please elaborate)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. suggestion for improvement

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Overall appraisal:

( ) The performance during the period is satisfactory.

( ) The training programme for the period has been successfully completed but the performance is not satisfactory.

( ) The trainee has fulfilled the training requirements for admission to Membership Examination / Fellowship Assessment / Fellowship (delete where appropriate).

( ) Other comments, please specify:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The training acquired by the trainee has been reviewed by me, and is summarized in the attached table. The content has been thoroughly discussed and suggestions were made to the trainee for continuous improvement.

Official use only

Vetted by Chief Examiner on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Educational Supervisor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return the completed form to: Dr WONG Chi Kin Felix, Secretary, Training and Examinations Committee, c/o Division of Chemical Pathology, Department of Pathology, Queen Mary Hospital, 102 Pokfulam Road, Hong Kong.

Tel: (852) 2255 1293; Email: [wck457@ha.org.hk](mailto:wck457@ha.org.hk)

**SUMMARY OF TRAINING -** Enter months spent and/or frequency ofactivity

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Total** |
| **Training Centre** |  |  |  |  |  |  |  |
| **Other specialty experience (please specify)** |  |  |  |  |  |  |  |
| **Scenes of crime attended**  (Not less than 5 scenes of death, or preliminary examination of dead body at the A&E Department during the entire training period is expected) |  |  |  |  |  |  |  |
| **Coroner’s autopsies examined / participated**  (Not less than 500 Coroner’s autopsies during the entire training period is expected) |  |  |  |  |  |  |  |
| **Suspicious death examined/ participated**  (Not less than 5 post-mortem examinations of suspicious death during the entire training period is expected) |  |  |  |  |  |  |  |
| **Clinical forensic examinations conducted / participated**  (Not less than 10 cases of clinical examination related to various sexual offences during the entire training period is expected) |  |  |  |  |  |  |  |
| **Courts attended**  (Provide evidence in at least 1 Coroner’s inquest or criminal trial during the entire training period is expected) |  |  |  |  |  |  |  |
| **Teaching sessions delivered**  (Not less than 4 lectures or autopsy demonstrations provided to non-medically qualified persons during the entire training period is expected) |  |  |  |  |  |  |  |
| **Educational events (lectures, seminars, conferences, workshops, training courses) attended**  (Not less than 5 events related to forensic medicine or other forensic science disciplines during the entire training period is expected) |  |  |  |  |  |  |  |
| **Research activities** |  |  |  |  |  |  |  |

**Appendix 2 Workplace-Based Assessment Forms**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **The Hong Kong College of Pathologists**  Forensic Pathology Trainee log book  Workplace-Based Assessment Form - Directly Observed Practical Skills  (Please use one form per activity) | | | | | | |
| Trainee name | Trainee No. | | Associate / Member (delete as appropriate)  Years of training completed \_\_\_\_\_ | | | |
| Assessor name (must be trainer in FP) | Is the Assessor the trainee’s direct supervisor? Y / N  Date of observation: | | | | | |
| Nature of case : (brief description):  □ Suspicious death / □ Non-suspicious death / □ Paediatric death / □ Sexual offence / Other: (Specify) | | | | | | |
| Nature of activity: (check as many boxes as applicable)   * Perform external examination * Perform examination at scene of death * Conduct autopsy * Assist in autopsy * Specialised dissection (specify): * Post-mortem imaging (specify): | | * Briefing/conference with police/legal professional * Present evidence in court * Discuss post-mortem findings with family members * DVI exercise * Other (specify): | | | | |
| Complexity of case (tick box): □ low □ medium □ high | | | | | | |
| Is the trainee’s performance in the aspects lower satisfactory for the stage of training? | | | | Yes | No | N/A |
| Distinguishes between normal anatomy, pathology and post-mortem artefact | | | |  |  |  |
| Able to describe pathological processes and specific entities | | | |  |  |  |
| Accurately records findings (notes, diagrams, photography) | | | |  |  |  |
| Takes and correctly labels samples for ancillary investigations, avoiding artefact/contamination and maintaining continuity | | | |  |  |  |
| Technical ability and correct use of equipment | | | |  |  |  |
| Risk assessment and management including OSH issues | | | |  |  |  |
| Formulates coherent evidence-based medico-legal opinion (oral/written report) | | | |  |  |  |
| Deals with uncertainties appropriately | | | |  |  |  |
| Communication appropriate to audience | | | |  |  |  |
| Recognises limitations and takes appropriate action | | | |  |  |  |
| Please comment on other relevant aspects, especially on aspects for improvement (use reverse if necessary): | | | | | | |
| Overall assessment   * Satisfactory for stage of training □ Room for improvement (see comment above) | | | | | | |
| Assessor’s signature: Date of feedback: | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The Hong Kong College of Pathologists**  Forensic Pathology Trainee log book  Workplace-Based Assessment Form – Case-Based Discussions  (Please use one form per activity) | | | | | |
| Trainee name | Trainee number | Associate / Member (delete as appropriate)  Years of training completed \_\_\_\_\_ | | | |
| Assessor name (must be trainer in FP) | Is the Assessor the trainee’s direct supervisor? Y / N  Date of observation: | | | | |
| Nature of case : □ Suspicious death / □ Non-suspicious death / □ Paediatric death /  □ Sexual offence / □ Other: (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Autopsy □­ Performed by trainee □ ­ Observed  Re evidence presented in court □ presented personally by trainee □ Observed | | | | | |
| Brief description of the case: | | | | | |
| Complexity of case (tick box): □ low □ medium □ high | | | | | |
| Ability to present case clearly and concisely | | | Yes | No | N/A |
| Good understanding of issues relating to the case | | |  |  |  |
| Good depth of understanding/awareness of literature relevant to this case | | |  |  |  |
| Ability to interpret results in a balanced and rational way | | |  |  |  |
| Ability to provide and communicate well reasoned professional advice | | |  |  |  |
| Competent clinico-pathological correlation. | | |  |  |  |
| Ability to suggest further relevant investigations | | |  |  |  |
| Overall judgment and professionalism | | |  |  |  |
| Please comment on other relevant aspects, especially on aspects for improvement (use reverse if necessary): | | | | | |
| Overall assessment   * Satisfactory for stage of training □ Room for improvement (see comment above) | | | | | |
| Assessor’s signature: Date of feedback: | | | | | |

**Appendix 3**

**REFERENCES ON PROFESSIONALISM AND ETHICS**

**Please complete the Continuous Medical Education exercise on Professionalism and Ethics on the web-based platform after reading.**

Confidentiality

<https://www.gmc-uk.org/ethical-guidance/learning-materials/confidentiality-decision-tool>

Disclosing information for education and training purposes

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/confidentiality---disclosing-for-education-and-training-purposes>

Disclosing information for employment, insurance and similar purposes

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/confidentiality---disclosing-information-for-employment-insurance-and-similar-purposes>

Disclosing medical records after death

<https://www.gmc-uk.org/ethical-guidance/learning-materials/disclosing-medical-records-after-death>

Good practice in handling patient information

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/confidentiality>

Responding to criticism in the media

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/confidentiality---responding-to-criticism-in-the-media>

Consent to research

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/consent-to-research>

Raising concern

<https://www.gmc-uk.org/ethical-guidance/learning-materials/raising-concerns---a-colleagues-behaviour>

Code of professional conduct

<https://www.mchk.org.hk/english/code/files/Code_of_Professional_Conduct_(English_Version)_(Revised_in_October_2022).pdf>

Declaration of Geneva

<https://www.mchk.org.hk/english/code/files/Declaration_of_Geneva_2018.pdf>

Ethical guidelines on practice of telemedicine

<https://www.mchk.org.hk/files/PDF_File_Ethical_Guidelines_on_Telemedicine.pdf>

Hong Kong doctors

<https://www.mchk.org.hk/english/publications/files/HKDoctors.pdf>

Leadership and management for all doctors

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/leadership-and-management-for-all-doctors>

Quality assurance of professionalism

<https://bimhse.med.hku.hk/fme/2010/(Prof%20Grace%20Tang)%20Quality%20Assurance%20in%20Professionalism%20Frontiers%20in%20Med%20&%20Health%20Education%20Dec%202010.pdf>

Strategic Development of Genomic Medicine in Hong Kong

<https://www.fhb.gov.hk/en/press_and_publications/otherinfo/200300_genomic/index.html>

WMA international code of medical ethics

<https://www.wma.net/policies-post/wma-international-code-of-medical-ethics/>

Using social media as a medical professional

<https://www.gmc-uk.org/professional-standards/professional-standards-for-doctors/using-social-media-as-a-medical-professional>

Ending your professional relationship with a patient

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/ending-your-professional-relationship-with-a-patient>

Identifying and managing conflicts of interest

<https://www.gmc-uk.org/professional-standards/professional-standards-for-doctors/identifying-and-managing-conflicts-of-interest>

Maintaining personal and professional boundaries

https://www.gmc-uk.org/professional-standards/professional-standards-for-doctors/maintaining-personal-and-professional-boundaries

Personal beliefs and medical practice

<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/personal-beliefs-and-medical-practice>

Identifying and tackling sexual misconduct

<https://www.gmc-uk.org/professional-standards/ethical-hub/identifying-and-tackling-sexual-misconduct#Overview>